

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	13	1	1	11	0	8%	8%	85%	0%	55	59
0004	MATH	MA	13	0	2	8	3	0%	15%	62%	23%	63	73
0004	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	64	75
0004	SCIENCE	SC	13	0	0	12	1	0%	0%	92%	8%	63	73
0004	SOCIAL STUDIES	SS	13	1	1	8	3	8%	8%	62%	23%	59	66
0008	READING	RD	25	1	6	14	4	4%	24%	56%	16%	54	58
0008	MATH	MA	25	5	5	13	2	20%	20%	52%	8%	50	50
0008	LANGUAGE ARTS	LA	25	5	6	12	2	20%	24%	48%	8%	52	53
0008	SCIENCE	SC	25	4	4	15	2	16%	16%	60%	8%	52	53
0008	SOCIAL STUDIES	SS	25	7	5	11	2	28%	20%	44%	8%	47	44
Disaggregation: Students Without Disabilities													
0004	READING	RD	12	1	1	10	0	8%	8%	83%	0%	54	57
0004	MATH	MA	12	0	2	8	2	0%	17%	67%	17%	61	70
0004	LANGUAGE ARTS	LA	12	0	2	8	2	0%	17%	67%	17%	64	74
0004	SCIENCE	SC	12	0	0	11	1	0%	0%	92%	8%	63	73
0004	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	58	64
0008	READING	RD	20	1	5	10	4	5%	25%	50%	20%	55	60
0008	MATH	MA	20	3	4	11	2	15%	20%	55%	10%	53	56
0008	LANGUAGE ARTS	LA	20	2	4	12	2	10%	20%	60%	10%	54	58
0008	SCIENCE	SC	20	3	2	13	2	15%	10%	65%	10%	54	57
0008	SOCIAL STUDIES	SS	20	5	4	9	2	25%	20%	45%	10%	49	49
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	1	1	6	0	12%	12%	75%	0%	51	51
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	8	0	1	6	1	0%	12%	75%	12%	63	73
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	64	75
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	59	66
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	8	1	1	6	0	12%	12%	75%	0%	51	52
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	14	0	4	6	4	0%	29%	43%	29%	59	66
0008	READING	M	RD	11	1	2	8	0	9%	18%	73%	0%	48	47
0008	MATH	F	MA	14	2	3	7	2	14%	21%	50%	14%	52	54
0008	MATH	M	MA	11	3	2	6	0	27%	18%	55%	0%	48	47
0008	LANGUAGE ARTS	F	LA	14	2	1	9	2	14%	7%	64%	14%	56	62

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	11	3	5	3	0	27%	45%	27%	0%	45	41	
0008	SCIENCE	F	SC	14	1	2	9	2	7%	14%	64%	14%	55	60	
0008	SCIENCE	M	SC	11	3	2	6	0	27%	18%	55%	0%	47	44	
0008	SOCIAL STUDIES	F	SS	14	1	5	7	1	7%	36%	50%	7%	54	57	
0008	SOCIAL STUDIES	M	SS	11	6	0	4	1	55%	0%	36%	9%	38	29	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	7	1	1	5	0	14%	14%	71%	0%	51	51	
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	7	0	2	4	1	0%	29%	57%	14%	56	62	
0004	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	70	83	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	2	5	0	0%	29%	71%	0%	56	62	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	72	85	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	0	7	0	0%	0%	100%	0%	59	66	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	5	1	0%	0%	83%	17%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	1	3	2	14%	14%	43%	29%	56	62	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	5	1	0%	0%	83%	17%	62	71	
0008	READING	American Indian/Alaskan Native	RD	8	1	2	5	0	12%	25%	62%	0%	47	45	
0008	READING	White, Non-Hispanic	RD	17	0	4	9	4	0%	24%	53%	24%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	8	3	2	3	0	38%	25%	38%	0%	43	37	
0008	MATH	White, Non-Hispanic	MA	17	2	3	10	2	12%	18%	59%	12%	54	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	3	2	3	0	38%	25%	38%	0%	46	42	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	2	4	9	2	12%	24%	53%	12%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	8	2	2	4	0	25%	25%	50%	0%	45	41	
0008	SCIENCE	White, Non-Hispanic	SC	17	2	2	11	2	12%	12%	65%	12%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	2	2	4	0	25%	25%	50%	0%	42	35	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	5	3	7	2	29%	18%	41%	12%	49	49	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	11	1	4	5	1	9%	36%	45%	9%	47	44	
0008	MATH	MA	11	3	4	3	1	27%	36%	27%	9%	44	39	
0008	LANGUAGE ARTS	LA	11	4	3	4	0	36%	27%	36%	0%	48	47	
0008	SCIENCE	SC	11	3	4	3	1	27%	36%	27%	9%	43	37	
0008	SOCIAL STUDIES	SS	11	4	2	5	0	36%	18%	45%	0%	40	32	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	0	0	8	0	0%	0%	100%	0%	59	67	
0004	MATH	MA	8	0	1	4	3	0%	12%	50%	38%	68	81	
0004	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	68	81	
0004	SCIENCE	SC	8	0	0	7	1	0%	0%	88%	12%	65	76	
0004	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	63	73	
0008	READING	RD	14	0	2	9	3	0%	14%	64%	21%	60	68	
0008	MATH	MA	14	2	1	10	1	14%	7%	71%	7%	55	60	
0008	LANGUAGE ARTS	LA	14	1	3	8	2	7%	21%	57%	14%	54	57	
0008	SCIENCE	SC	14	1	0	12	1	7%	0%	86%	7%	58	65	
0008	SOCIAL STUDIES	SS	14	3	3	6	2	21%	21%	43%	14%	52	54	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	95	24	19	45	7	25%	20%	47%	7%	47	44	
0004	MATH	MA	95	22	27	43	3	23%	28%	45%	3%	46	43	
0004	LANGUAGE ARTS	LA	95	13	24	51	7	14%	25%	54%	7%	52	53	
0004	SCIENCE	SC	96	15	18	58	5	16%	19%	60%	5%	49	49	
0004	SOCIAL STUDIES	SS	96	18	26	40	12	19%	27%	42%	12%	50	50	
0008	READING	RD	72	32	13	24	3	44%	18%	33%	4%	41	33	
0008	MATH	MA	74	49	8	16	1	66%	11%	22%	1%	36	25	
0008	LANGUAGE ARTS	LA	73	34	11	28	0	47%	15%	38%	0%	44	38	
0008	SCIENCE	SC	74	28	19	26	1	38%	26%	35%	1%	43	37	
0008	SOCIAL STUDIES	SS	74	25	16	30	3	34%	22%	41%	4%	42	35	
0011	READING	RD	35	8	4	21	2	23%	11%	60%	6%	48	47	
0011	MATH	MA	35	8	10	15	2	23%	29%	43%	6%	46	43	
0011	LANGUAGE ARTS	LA	35	7	5	22	1	20%	14%	63%	3%	48	47	
0011	SCIENCE	SC	33	4	6	21	2	12%	18%	64%	6%	55	59	
0011	SOCIAL STUDIES	SS	34	5	9	18	2	15%	26%	53%	6%	49	48	
Disaggregation: Students Without Disabilities														
0004	READING	RD	80	15	15	43	7	19%	19%	54%	9%	49	49	
0004	MATH	MA	80	19	20	38	3	24%	25%	48%	4%	46	43	
0004	LANGUAGE ARTS	LA	80	8	21	44	7	10%	26%	55%	9%	53	56	
0004	SCIENCE	SC	80	14	15	47	4	18%	19%	59%	5%	48	47	
0004	SOCIAL STUDIES	SS	80	14	20	34	12	18%	25%	42%	15%	52	53	
0008	READING	RD	64	26	12	23	3	41%	19%	36%	5%	42	35	
0008	MATH	MA	66	41	8	16	1	62%	12%	24%	2%	37	27	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	65	26	11	28	0	40%	17%	43%	0%	45	41	
0008	SCIENCE	SC	66	21	18	26	1	32%	27%	39%	2%	45	40	
0008	SOCIAL STUDIES	SS	66	18	15	30	3	27%	23%	45%	5%	45	40	
0011	READING	RD	31	5	4	20	2	16%	13%	65%	6%	51	52	
0011	MATH	MA	31	6	8	15	2	19%	26%	48%	6%	48	46	
0011	LANGUAGE ARTS	LA	31	5	5	20	1	16%	16%	65%	3%	50	50	
0011	SCIENCE	SC	30	1	6	21	2	3%	20%	70%	7%	58	65	
0011	SOCIAL STUDIES	SS	30	2	9	17	2	7%	30%	57%	7%	52	53	
Disaggregation: Students With Disabilities														
0004	READING	RD	15	9	4	2	0	60%	27%	13%	0%	30	17	
0004	MATH	MA	15	3	7	5	0	20%	47%	33%	0%	46	43	
0004	LANGUAGE ARTS	LA	15	5	3	7	0	33%	20%	47%	0%	43	37	
0004	SCIENCE	SC	16	1	3	11	1	6%	19%	69%	6%	50	50	
0004	SOCIAL STUDIES	SS	16	4	6	6	0	25%	38%	38%	0%	39	30	
0008	READING	RD	8	6	1	1	0	75%	12%	12%	0%	32	20	
0008	MATH	MA	8	8	0	0	0	100%	0%	0%	0%	19	7	
0008	LANGUAGE ARTS	LA	8	8	0	0	0	100%	0%	0%	0%	29	16	
0008	SCIENCE	SC	8	7	1	0	0	88%	12%	0%	0%	27	14	
0008	SOCIAL STUDIES	SS	8	7	1	0	0	88%	12%	0%	0%	13	4	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	51	11	7	29	4	22%	14%	57%	8%	49	48	
0004	READING	M	RD	44	13	12	16	3	30%	27%	36%	7%	44	38	
0004	MATH	F	MA	51	11	13	25	2	22%	25%	49%	4%	47	45	
0004	MATH	M	MA	44	11	14	18	1	25%	32%	41%	2%	45	40	
0004	LANGUAGE ARTS	F	LA	51	4	11	31	5	8%	22%	61%	10%	55	60	
0004	LANGUAGE ARTS	M	LA	44	9	13	20	2	20%	30%	45%	5%	48	46	
0004	SCIENCE	F	SC	51	7	11	32	1	14%	22%	63%	2%	49	49	
0004	SCIENCE	M	SC	45	8	7	26	4	18%	16%	58%	9%	48	47	
0004	SOCIAL STUDIES	F	SS	51	9	15	19	8	18%	29%	37%	16%	51	52	
0004	SOCIAL STUDIES	M	SS	45	9	11	21	4	20%	24%	47%	9%	48	46	
0008	READING	F	RD	32	13	7	9	3	41%	22%	28%	9%	42	35	
0008	READING	M	RD	40	19	6	15	0	48%	15%	38%	0%	40	31	
0008	MATH	F	MA	33	21	2	10	0	64%	6%	30%	0%	38	28	
0008	MATH	M	MA	41	28	6	6	1	68%	15%	15%	2%	34	22	
0008	LANGUAGE ARTS	F	LA	32	12	5	15	0	38%	16%	47%	0%	47	44	
0008	LANGUAGE ARTS	M	LA	41	22	6	13	0	54%	15%	32%	0%	41	34	
0008	SCIENCE	F	SC	33	7	13	12	1	21%	39%	36%	3%	45	41	
0008	SCIENCE	M	SC	41	21	6	14	0	51%	15%	34%	0%	41	34	
0008	SOCIAL STUDIES	F	SS	33	7	10	14	2	21%	30%	42%	6%	46	42	
0008	SOCIAL STUDIES	M	SS	41	18	6	16	1	44%	15%	39%	2%	38	29	
0011	READING	F	RD	7	1	1	4	1	14%	14%	57%	14%	52	54	
0011	READING	M	RD	28	7	3	17	1	25%	11%	61%	4%	48	46	
0011	MATH	F	MA	7	1	2	4	0	14%	29%	57%	0%	48	47	
0011	MATH	M	MA	28	7	8	11	2	25%	29%	39%	7%	46	42	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	7	1	0	6	0	14%	0%	86%	0%	55	59	
0011	LANGUAGE ARTS	M	LA	28	6	5	16	1	21%	18%	57%	4%	47	44	
0011	SCIENCE	F	SC	6	0	3	3	0	0%	50%	50%	0%	51	51	
0011	SCIENCE	M	SC	27	4	3	18	2	15%	11%	67%	7%	55	60	
0011	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	47	45	
0011	SOCIAL STUDIES	M	SS	28	4	8	14	2	14%	29%	50%	7%	49	49	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	88	23	18	42	5	26%	20%	48%	6%	45	41	
0004	READING	White, Non-Hispanic	RD	7	1	1	3	2	14%	14%	43%	29%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	88	22	25	38	3	25%	28%	43%	3%	45	41	
0004	MATH	White, Non-Hispanic	MA	7	0	2	5	0	0%	29%	71%	0%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	88	12	24	47	5	14%	27%	53%	6%	51	52	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	0	4	2	14%	0%	57%	29%	61	70	
0004	SCIENCE	American Indian/Alaskan Native	SC	89	15	17	53	4	17%	19%	60%	4%	47	45	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	1	5	1	0%	14%	71%	14%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	89	17	24	37	11	19%	27%	42%	12%	49	48	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	2	3	1	14%	29%	43%	14%	55	60	
0008	READING	American Indian/Alaskan Native	RD	65	31	13	18	3	48%	20%	28%	5%	40	31	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	6	1	0	5	0	17%	0%	83%	0%	52	54	
0008	MATH	American Indian/Alaskan Native	MA	67	48	7	11	1	72%	10%	16%	1%	33	21	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	54	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	66	33	11	22	0	50%	17%	33%	0%	42	36	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	5	0	17%	0%	83%	0%	53	56	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	67	26	19	21	1	39%	28%	31%	1%	42	35	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	6	2	0	4	0	33%	0%	67%	0%	49	48	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	67	24	15	26	2	36%	22%	39%	3%	40	32	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	1	3	1	17%	17%	50%	17%	56	61	
0011	READING	American Indian/Alaskan Native	RD	8	4	1	3	0	50%	12%	38%	0%	40	32	
0011	READING	White, Non-Hispanic	RD	27	4	3	18	2	15%	11%	67%	7%	51	52	
0011	MATH	American Indian/Alaskan Native	MA	8	4	2	1	1	50%	25%	12%	12%	44	38	
0011	MATH	White, Non-Hispanic	MA	27	4	8	14	1	15%	30%	52%	4%	47	45	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	1	2	5	0	12%	25%	62%	0%	49	48	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	27	6	3	17	1	22%	11%	63%	4%	48	47	
0011	SCIENCE	American Indian/Alaskan Native	SC	7	2	2	2	1	29%	29%	29%	14%	50	50	
0011	SCIENCE	White, Non-Hispanic	SC	26	2	4	19	1	8%	15%	73%	4%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	2	1	1	43%	29%	14%	14%	44	38	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	7	17	1	7%	26%	63%	4%	51	52	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	79	22	17	36	4	28%	22%	46%	5%	45	40	
0004	MATH		MA	79	20	24	33	2	25%	30%	42%	3%	45	40	
0004	LANGUAGE ARTS		LA	79	11	21	43	4	14%	27%	54%	5%	50	50	
0004	SCIENCE		SC	80	13	18	46	3	16%	22%	57%	4%	47	44	
0004	SOCIAL STUDIES		SS	80	15	25	32	8	19%	31%	40%	10%	48	46	
0008	READING		RD	62	30	13	16	3	48%	21%	26%	5%	38	29	
0008	MATH		MA	63	45	8	10	0	71%	13%	16%	0%	32	20	
0008	LANGUAGE ARTS		LA	62	31	11	20	0	50%	18%	32%	0%	42	35	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	63	25	19	18	1	40%	30%	29%	2%	41	34	
0008	SOCIAL STUDIES	SS	63	23	16	22	2	37%	25%	35%	3%	40	31	
0011	READING	RD	18	6	2	10	0	33%	11%	56%	0%	44	39	
0011	MATH	MA	18	6	6	5	1	33%	33%	28%	6%	44	39	
0011	LANGUAGE ARTS	LA	18	5	3	9	1	28%	17%	50%	6%	48	47	
0011	SCIENCE	SC	17	3	4	9	1	18%	24%	53%	6%	54	58	
0011	SOCIAL STUDIES	SS	17	4	5	7	1	24%	29%	41%	6%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	16	2	2	9	3	12%	12%	56%	19%	59	66	
0004	MATH	MA	16	2	3	10	1	12%	19%	62%	6%	56	62	
0004	LANGUAGE ARTS	LA	16	2	3	8	3	12%	19%	50%	19%	60	69	
0004	SCIENCE	SC	16	2	0	12	2	12%	0%	75%	12%	59	66	
0004	SOCIAL STUDIES	SS	16	3	1	8	4	19%	6%	50%	25%	56	62	
0008	READING	RD	10	2	0	8	0	20%	0%	80%	0%	54	58	
0008	MATH	MA	11	4	0	6	1	36%	0%	55%	9%	51	52	
0008	LANGUAGE ARTS	LA	11	3	0	8	0	27%	0%	73%	0%	53	55	
0008	SCIENCE	SC	11	3	0	8	0	27%	0%	73%	0%	54	57	
0008	SOCIAL STUDIES	SS	11	2	0	8	1	18%	0%	73%	9%	56	61	
0011	READING	RD	17	2	2	11	2	12%	12%	65%	12%	53	56	
0011	MATH	MA	17	2	4	10	1	12%	24%	59%	6%	49	48	
0011	LANGUAGE ARTS	LA	17	2	2	13	0	12%	12%	76%	0%	49	48	
0011	SCIENCE	SC	16	1	2	12	1	6%	12%	75%	6%	55	60	
0011	SOCIAL STUDIES	SS	17	1	4	11	1	6%	24%	65%	6%	51	52	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	29	2	2	17	8	7%	7%	59%	28%	60	68	
0004	MATH	MA	29	1	3	18	7	3%	10%	62%	24%	62	72	
0004	LANGUAGE ARTS	LA	29	1	2	19	7	3%	7%	66%	24%	64	74	
0004	SCIENCE	SC	29	1	2	18	8	3%	7%	62%	28%	62	72	
0004	SOCIAL STUDIES	SS	29	1	2	18	8	3%	7%	62%	28%	62	71	
0008	READING	RD	11	0	2	9	0	0%	18%	82%	0%	58	64	
0008	MATH	MA	11	0	1	8	2	0%	9%	73%	18%	62	72	
0008	LANGUAGE ARTS	LA	11	2	2	6	1	18%	18%	55%	9%	53	56	
0008	SCIENCE	SC	11	0	1	9	1	0%	9%	82%	9%	60	68	
0008	SOCIAL STUDIES	SS	11	0	0	11	0	0%	0%	100%	0%	59	67	
0011	READING	RD	20	1	4	14	1	5%	20%	70%	5%	55	60	
0011	MATH	MA	20	4	2	10	4	20%	10%	50%	20%	53	56	
0011	LANGUAGE ARTS	LA	20	2	3	8	7	10%	15%	40%	35%	60	68	
0011	SCIENCE	SC	20	2	0	16	2	10%	0%	80%	10%	60	69	
0011	SOCIAL STUDIES	SS	20	2	1	14	3	10%	5%	70%	15%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	27	2	2	16	7	7%	7%	59%	26%	60	68	
0004	MATH	MA	27	1	2	17	7	4%	7%	63%	26%	63	73	
0004	LANGUAGE ARTS	LA	27	1	2	17	7	4%	7%	63%	26%	64	74	
0004	SCIENCE	SC	27	1	2	17	7	4%	7%	63%	26%	62	71	
0004	SOCIAL STUDIES	SS	27	1	2	17	7	4%	7%	63%	26%	62	71	
0008	READING	RD	9	0	1	8	0	0%	11%	89%	0%	59	67	
0008	MATH	MA	9	0	0	7	2	0%	0%	78%	22%	66	77	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	55	60
0008	SCIENCE		SC	9	0	1	7	1	0%	11%	78%	11%	60	68
0008	SOCIAL STUDIES		SS	9	0	0	9	0	0%	0%	100%	0%	61	70
0011	READING		RD	20	1	4	14	1	5%	20%	70%	5%	55	60
0011	MATH		MA	20	4	2	10	4	20%	10%	50%	20%	53	56
0011	LANGUAGE ARTS		LA	20	2	3	8	7	10%	15%	40%	35%	60	68
0011	SCIENCE		SC	20	2	0	16	2	10%	0%	80%	10%	60	69
0011	SOCIAL STUDIES		SS	20	2	1	14	3	10%	5%	70%	15%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	1	1	9	3	7%	7%	64%	21%	58	64
0004	READING	M	RD	15	1	1	8	5	7%	7%	53%	33%	63	73
0004	MATH	F	MA	14	0	3	9	2	0%	21%	64%	14%	59	67
0004	MATH	M	MA	15	1	0	9	5	7%	0%	60%	33%	66	78

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	0	2	8	4	0%	14%	57%	29%	63	73	
0004	LANGUAGE ARTS	M	LA	15	1	0	11	3	7%	0%	73%	20%	64	74	
0004	SCIENCE	F	SC	14	0	2	11	1	0%	14%	79%	7%	55	59	
0004	SCIENCE	M	SC	15	1	0	7	7	7%	0%	47%	47%	68	80	
0004	SOCIAL STUDIES	F	SS	14	1	1	11	1	7%	7%	79%	7%	55	59	
0004	SOCIAL STUDIES	M	SS	15	0	1	7	7	0%	7%	47%	47%	68	81	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	8	0	2	6	0	0%	25%	75%	0%	56	62	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	8	0	1	7	0	0%	12%	88%	0%	58	64	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	49	48	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	8	0	1	7	0	0%	12%	88%	0%	57	63	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	8	0	0	8	0	0%	0%	100%	0%	57	63	
0011	READING	F	RD	9	1	0	7	1	11%	0%	78%	11%	60	69	
0011	READING	M	RD	11	0	4	7	0	0%	36%	64%	0%	51	52	
0011	MATH	F	MA	9	2	1	4	2	22%	11%	44%	22%	53	56	
0011	MATH	M	MA	11	2	1	6	2	18%	9%	55%	18%	53	56	
0011	LANGUAGE ARTS	F	LA	9	0	1	4	4	0%	11%	44%	44%	68	81	
0011	LANGUAGE ARTS	M	LA	11	2	2	4	3	18%	18%	36%	27%	54	58	
0011	SCIENCE	F	SC	9	2	0	6	1	22%	0%	67%	11%	59	66	
0011	SCIENCE	M	SC	11	0	0	10	1	0%	0%	91%	9%	62	72	
0011	SOCIAL STUDIES	F	SS	9	1	0	7	1	11%	0%	78%	11%	60	69	
0011	SOCIAL STUDIES	M	SS	11	1	1	7	2	9%	9%	64%	18%	54	57	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	24	0	2	14	8	0%	8%	58%	33%	64	74	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	24	0	1	16	7	0%	4%	67%	29%	66	78	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	0	1	16	7	0%	4%	67%	29%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	24	0	0	16	8	0%	0%	67%	33%	65	76	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	0	0	16	8	0%	0%	67%	33%	65	76	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	7	0	1	6	0	0%	14%	86%	0%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	64	74	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	2	1	3	1	29%	14%	43%	14%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	64	75	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	62	71	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	1	3	14	1	5%	16%	74%	5%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	3	2	10	4	16%	11%	53%	21%	55	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	8	7	5%	16%	42%	37%	62	71	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	19	2	0	15	2	11%	0%	79%	11%	61	70	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	1	14	3	5%	5%	74%	16%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	29	2	2	17	8	7%	7%	59%	28%	60	68	
0004	MATH		MA	29	1	3	18	7	3%	10%	62%	24%	62	72	
0004	LANGUAGE ARTS		LA	29	1	2	19	7	3%	7%	66%	24%	64	74	
0004	SCIENCE		SC	29	1	2	18	8	3%	7%	62%	28%	62	72	
0004	SOCIAL STUDIES		SS	29	1	2	18	8	3%	7%	62%	28%	62	71	
0008	READING		RD	11	0	2	9	0	0%	18%	82%	0%	58	64	
0008	MATH		MA	11	0	1	8	2	0%	9%	73%	18%	62	72	
0008	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	53	56	
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	60	68	
0008	SOCIAL STUDIES		SS	11	0	0	11	0	0%	0%	100%	0%	59	67	
0011	READING		RD	20	1	4	14	1	5%	20%	70%	5%	55	60	
0011	MATH		MA	20	4	2	10	4	20%	10%	50%	20%	53	56	
0011	LANGUAGE ARTS		LA	20	2	3	8	7	10%	15%	40%	35%	60	68	
0011	SCIENCE		SC	20	2	0	16	2	10%	0%	80%	10%	60	69	
0011	SOCIAL STUDIES		SS	20	2	1	14	3	10%	5%	70%	15%	56	62	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	74	16	18	33	7	22%	24%	45%	9%	48	47	
0004	MATH	MA	75	31	22	22	0	41%	29%	29%	0%	38	28	
0004	LANGUAGE ARTS	LA	75	18	14	40	3	24%	19%	53%	4%	49	49	
0004	SCIENCE	SC	75	17	15	33	10	23%	20%	44%	13%	51	52	
0004	SOCIAL STUDIES	SS	75	20	18	29	8	27%	24%	39%	11%	48	46	
0008	READING	RD	67	24	9	31	3	36%	13%	46%	4%	45	41	
0008	MATH	MA	66	25	23	17	1	38%	35%	26%	2%	40	31	
0008	LANGUAGE ARTS	LA	67	15	12	37	3	22%	18%	55%	4%	49	49	
0008	SCIENCE	SC	66	17	11	35	3	26%	17%	53%	5%	48	47	
0008	SOCIAL STUDIES	SS	66	18	16	31	1	27%	24%	47%	2%	46	42	
0011	READING	RD	65	8	7	44	6	12%	11%	68%	9%	56	62	
0011	MATH	MA	64	4	9	47	4	6%	14%	73%	6%	55	59	
0011	LANGUAGE ARTS	LA	65	4	10	47	4	6%	15%	72%	6%	55	60	
0011	SCIENCE	SC	65	5	4	51	5	8%	6%	78%	8%	60	68	
0011	SOCIAL STUDIES	SS	65	1	9	49	6	2%	14%	75%	9%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	74	16	18	33	7	22%	24%	45%	9%	48	47	
0004	MATH	MA	75	31	22	22	0	41%	29%	29%	0%	38	28	
0004	LANGUAGE ARTS	LA	75	18	14	40	3	24%	19%	53%	4%	49	49	
0004	SCIENCE	SC	75	17	15	33	10	23%	20%	44%	13%	51	52	
0004	SOCIAL STUDIES	SS	75	20	18	29	8	27%	24%	39%	11%	48	46	
0008	READING	RD	59	16	9	31	3	27%	15%	53%	5%	48	47	
0008	MATH	MA	58	17	23	17	1	29%	40%	29%	2%	42	35	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	59	8	11	37	3	14%	19%	63%	5%	52	53
0008	SCIENCE		SC	58	13	8	34	3	22%	14%	59%	5%	50	50
0008	SOCIAL STUDIES		SS	58	14	12	31	1	24%	21%	53%	2%	47	44
0011	READING		RD	63	6	7	44	6	10%	11%	70%	10%	56	62
0011	MATH		MA	62	4	8	46	4	6%	13%	74%	6%	55	60
0011	LANGUAGE ARTS		LA	63	2	10	47	4	3%	16%	75%	6%	56	62
0011	SCIENCE		SC	63	5	4	49	5	8%	6%	78%	8%	60	68
0011	SOCIAL STUDIES		SS	63	0	9	48	6	0%	14%	76%	10%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	8	8	0	0	0	100%	0%	0%	0%	22	9
0008	MATH		MA	8	8	0	0	0	100%	0%	0%	0%	22	9
0008	LANGUAGE ARTS		LA	8	7	1	0	0	88%	12%	0%	0%	29	16
0008	SCIENCE		SC	8	4	3	1	0	50%	38%	12%	0%	36	26
0008	SOCIAL STUDIES		SS	8	4	4	0	0	50%	50%	0%	0%	32	19
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	41	7	11	18	5	17%	27%	44%	12%	51	51
0004	READING	M	RD	33	9	7	15	2	27%	21%	45%	6%	45	40
0004	MATH	F	MA	41	17	9	15	0	41%	22%	37%	0%	38	29
0004	MATH	M	MA	34	14	13	7	0	41%	38%	21%	0%	36	25

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	41	6	7	25	3	15%	17%	61%	7%	54	57	
0004	LANGUAGE ARTS	M	LA	34	12	7	15	0	35%	21%	44%	0%	42	36	
0004	SCIENCE	F	SC	41	7	8	20	6	17%	20%	49%	15%	54	57	
0004	SCIENCE	M	SC	34	10	7	13	4	29%	21%	38%	12%	46	42	
0004	SOCIAL STUDIES	F	SS	41	8	12	14	7	20%	29%	34%	17%	52	54	
0004	SOCIAL STUDIES	M	SS	34	12	6	15	1	35%	18%	44%	3%	43	37	
0008	READING	F	RD	34	10	3	18	3	29%	9%	53%	9%	49	49	
0008	READING	M	RD	33	14	6	13	0	42%	18%	39%	0%	41	33	
0008	MATH	F	MA	34	11	13	9	1	32%	38%	26%	3%	42	35	
0008	MATH	M	MA	32	14	10	8	0	44%	31%	25%	0%	37	27	
0008	LANGUAGE ARTS	F	LA	34	4	5	22	3	12%	15%	65%	9%	54	57	
0008	LANGUAGE ARTS	M	LA	33	11	7	15	0	33%	21%	45%	0%	44	39	
0008	SCIENCE	F	SC	34	5	6	21	2	15%	18%	62%	6%	53	56	
0008	SCIENCE	M	SC	32	12	5	14	1	38%	16%	44%	3%	44	38	
0008	SOCIAL STUDIES	F	SS	34	5	9	19	1	15%	26%	56%	3%	48	47	
0008	SOCIAL STUDIES	M	SS	32	13	7	12	0	41%	22%	38%	0%	42	35	
0011	READING	F	RD	31	4	6	18	3	13%	19%	58%	10%	54	57	
0011	READING	M	RD	33	4	1	25	3	12%	3%	76%	9%	57	63	
0011	MATH	F	MA	30	2	5	21	2	7%	17%	70%	7%	52	54	
0011	MATH	M	MA	33	2	3	26	2	6%	9%	79%	6%	57	63	
0011	LANGUAGE ARTS	F	LA	31	0	6	22	3	0%	19%	71%	10%	58	64	
0011	LANGUAGE ARTS	M	LA	33	4	4	24	1	12%	12%	73%	3%	53	56	
0011	SCIENCE	F	SC	31	3	2	25	1	10%	6%	81%	3%	58	64	
0011	SCIENCE	M	SC	33	2	2	25	4	6%	6%	76%	12%	62	71	
0011	SOCIAL STUDIES	F	SS	31	0	6	22	3	0%	19%	71%	10%	59	66	
0011	SOCIAL STUDIES	M	SS	33	1	3	26	3	3%	9%	79%	9%	60	68	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	61	14	17	25	5	23%	28%	41%	8%	47	44	
0004	READING	White, Non-Hispanic	RD	13	2	1	8	2	15%	8%	62%	15%	55	59	
0004	MATH	American Indian/Alaskan Native	MA	62	28	18	16	0	45%	29%	26%	0%	36	25	
0004	MATH	White, Non-Hispanic	MA	13	3	4	6	0	23%	31%	46%	0%	43	37	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	62	16	11	33	2	26%	18%	53%	3%	48	46	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	3	7	1	15%	23%	54%	8%	53	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	62	15	14	27	6	24%	23%	44%	10%	48	47	
0004	SCIENCE	White, Non-Hispanic	SC	13	2	1	6	4	15%	8%	46%	31%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	62	18	15	24	5	29%	24%	39%	8%	47	44	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	2	3	5	3	15%	23%	38%	23%	54	57	
0008	READING	American Indian/Alaskan Native	RD	45	19	8	17	1	42%	18%	38%	2%	42	36	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	21	5	1	13	2	24%	5%	62%	10%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	44	21	14	9	0	48%	32%	20%	0%	36	26	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	21	4	8	8	1	19%	38%	38%	5%	45	41	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	45	12	9	24	0	27%	20%	53%	0%	47	45	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	3	3	13	2	14%	14%	62%	10%	52	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	44	13	8	22	1	30%	18%	50%	2%	46	42	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	21	4	3	12	2	19%	14%	57%	10%	53	56	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	44	12	14	17	1	27%	32%	39%	2%	45	40	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	21	6	2	13	0	29%	10%	62%	0%	45	40	
0011	READING	American Indian/Alaskan Native	RD	27	3	4	19	1	11%	15%	70%	4%	52	54	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	35	4	3	23	5	11%	9%	66%	14%	59	67
0011	MATH	American Indian/Alaskan Native	MA	27	2	7	18	0	7%	26%	67%	0%	50	50
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	34	1	2	27	4	3%	6%	79%	12%	59	66
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	27	2	4	20	1	7%	15%	74%	4%	53	56
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	2	5	25	3	6%	14%	71%	9%	57	63
0011	SCIENCE	American Indian/Alaskan Native	SC	27	3	2	21	1	11%	7%	78%	4%	55	60
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	35	1	2	28	4	3%	6%	80%	11%	64	74
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	1	6	19	1	4%	22%	70%	4%	53	55
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	0	3	27	5	0%	9%	77%	14%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	34	18	7	9	0	53%	21%	26%	0%	36	25
0008	MATH		MA	33	21	10	2	0	64%	30%	6%	0%	32	19
0008	LANGUAGE ARTS		LA	34	11	9	14	0	32%	26%	41%	0%	44	39
0008	SCIENCE		SC	33	13	8	12	0	39%	24%	36%	0%	41	34
0008	SOCIAL STUDIES		SS	33	13	10	10	0	39%	30%	30%	0%	38	29
0011	READING		RD	23	3	5	13	2	13%	22%	57%	9%	52	54

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	23	3	5	14	1	13%	22%	61%	4%	50	50	
0011	LANGUAGE ARTS	LA	23	1	3	18	1	4%	13%	78%	4%	53	55	
0011	SCIENCE	SC	23	2	2	19	0	9%	9%	83%	0%	54	58	
0011	SOCIAL STUDIES	SS	23	1	4	16	2	4%	17%	70%	9%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	74	16	18	33	7	22%	24%	45%	9%	48	47	
0004	MATH	MA	75	31	22	22	0	41%	29%	29%	0%	38	28	
0004	LANGUAGE ARTS	LA	75	18	14	40	3	24%	19%	53%	4%	49	49	
0004	SCIENCE	SC	75	17	15	33	10	23%	20%	44%	13%	51	52	
0004	SOCIAL STUDIES	SS	75	20	18	29	8	27%	24%	39%	11%	48	46	
0008	READING	RD	33	6	2	22	3	18%	6%	67%	9%	54	58	
0008	MATH	MA	33	4	13	15	1	12%	39%	45%	3%	47	44	
0008	LANGUAGE ARTS	LA	33	4	3	23	3	12%	9%	70%	9%	54	58	
0008	SCIENCE	SC	33	4	3	23	3	12%	9%	70%	9%	55	60	
0008	SOCIAL STUDIES	SS	33	5	6	21	1	15%	18%	64%	3%	52	54	
0011	READING	RD	42	5	2	31	4	12%	5%	74%	10%	58	64	
0011	MATH	MA	41	1	4	33	3	2%	10%	80%	7%	57	63	
0011	LANGUAGE ARTS	LA	42	3	7	29	3	7%	17%	69%	7%	57	63	
0011	SCIENCE	SC	42	3	2	32	5	7%	5%	76%	12%	62	72	
0011	SOCIAL STUDIES	SS	42	0	5	33	4	0%	12%	79%	10%	61	70	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	13	8	5	0	0	62%	38%	0%	0%	31	18	
0004	MATH	MA	13	8	4	1	0	62%	31%	8%	0%	31	18	
0004	LANGUAGE ARTS	LA	13	6	6	1	0	46%	46%	8%	0%	34	22	
0004	SCIENCE	SC	13	9	3	1	0	69%	23%	8%	0%	29	16	
0004	SOCIAL STUDIES	SS	13	7	6	0	0	54%	46%	0%	0%	32	19	
0008	READING	RD	17	4	8	4	1	24%	47%	24%	6%	42	35	
0008	MATH	MA	17	4	5	8	0	24%	29%	47%	0%	46	42	
0008	LANGUAGE ARTS	LA	17	4	5	7	1	24%	29%	41%	6%	47	44	
0008	SCIENCE	SC	17	2	5	10	0	12%	29%	59%	0%	49	48	
0008	SOCIAL STUDIES	SS	17	3	9	4	1	18%	53%	24%	6%	42	35	
0011	READING	RD	11	5	3	3	0	45%	27%	27%	0%	37	27	
0011	MATH	MA	11	6	2	3	0	55%	18%	27%	0%	36	26	
0011	LANGUAGE ARTS	LA	11	4	3	4	0	36%	27%	36%	0%	40	31	
0011	SCIENCE	SC	11	1	3	7	0	9%	27%	64%	0%	47	44	
0011	SOCIAL STUDIES	SS	11	7	0	4	0	64%	0%	36%	0%	38	28	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	6	4	0	0	60%	40%	0%	0%	32	19	
0004	MATH	MA	10	5	4	1	0	50%	40%	10%	0%	34	23	
0004	LANGUAGE ARTS	LA	10	4	5	1	0	40%	50%	10%	0%	36	25	
0004	SCIENCE	SC	10	7	2	1	0	70%	20%	10%	0%	27	14	
0004	SOCIAL STUDIES	SS	10	4	6	0	0	40%	60%	0%	0%	33	21	
0008	READING	RD	17	4	8	4	1	24%	47%	24%	6%	42	35	
0008	MATH	MA	17	4	5	8	0	24%	29%	47%	0%	46	42	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	17	4	5	7	1	24%	29%	41%	6%	47	44
0008	SCIENCE		SC	17	2	5	10	0	12%	29%	59%	0%	49	48
0008	SOCIAL STUDIES		SS	17	3	9	4	1	18%	53%	24%	6%	42	35
0011	READING		RD	9	3	3	3	0	33%	33%	33%	0%	41	33
0011	MATH		MA	9	5	1	3	0	56%	11%	33%	0%	36	26
0011	LANGUAGE ARTS		LA	9	2	3	4	0	22%	33%	44%	0%	42	35
0011	SCIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	52	53
0011	SOCIAL STUDIES		SS	9	5	0	4	0	56%	0%	44%	0%	41	34
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	5	3	0	0	62%	38%	0%	0%	32	20
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	5	2	1	0	62%	25%	12%	0%	32	19

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	5	3	0	0	62%	38%	0%	0%	32	19	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	6	2	0	0	75%	25%	0%	0%	27	14	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	5	3	0	0	62%	38%	0%	0%	30	17	
0008	READING	F	RD	10	1	6	2	1	10%	60%	20%	10%	45	41	
0008	READING	M	RD	7	3	2	2	0	43%	29%	29%	0%	36	25	
0008	MATH	F	MA	10	2	4	4	0	20%	40%	40%	0%	46	42	
0008	MATH	M	MA	7	2	1	4	0	29%	14%	57%	0%	46	42	
0008	LANGUAGE ARTS	F	LA	10	2	2	5	1	20%	20%	50%	10%	50	50	
0008	LANGUAGE ARTS	M	LA	7	2	3	2	0	29%	43%	29%	0%	41	34	
0008	SCIENCE	F	SC	10	1	2	7	0	10%	20%	70%	0%	50	50	
0008	SCIENCE	M	SC	7	1	3	3	0	14%	43%	43%	0%	46	43	
0008	SOCIAL STUDIES	F	SS	10	1	5	3	1	10%	50%	30%	10%	47	44	
0008	SOCIAL STUDIES	M	SS	7	2	4	1	0	29%	57%	14%	0%	34	23	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	1	3	2	0	17%	50%	33%	0%	41	34	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	3	1	2	0	50%	17%	33%	0%	39	30	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	1	2	3	0	17%	33%	50%	0%	41	34	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	1	5	0	0%	17%	83%	0%	52	53	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	3	0	3	0	50%	0%	50%	0%	44	38	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	13	8	5	0	0	62%	38%	0%	0%	31	18	
0004	MATH	American Indian/Alaskan Native	MA	13	8	4	1	0	62%	31%	8%	0%	31	18	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	6	6	1	0	46%	46%	8%	0%	34	22	
0004	SCIENCE	American Indian/Alaskan Native	SC	13	9	3	1	0	69%	23%	8%	0%	29	16	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	7	6	0	0	54%	46%	0%	0%	32	19	
0008	READING	American Indian/Alaskan Native	RD	15	3	7	4	1	20%	47%	27%	7%	44	38	
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	15	3	4	8	0	20%	27%	53%	0%	47	45	
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	15	3	5	6	1	20%	33%	40%	7%	47	45	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	15	1	5	9	0	7%	33%	60%	0%	49	49	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	2	8	4	1	13%	53%	27%	7%	44	38	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	11	5	3	3	0	45%	27%	27%	0%	37	27	
0011	MATH	American Indian/Alaskan Native	MA	11	6	2	3	0	55%	18%	27%	0%	36	26	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	4	3	4	0	36%	27%	36%	0%	40	31	
0011	SCIENCE	American Indian/Alaskan Native	SC	11	1	3	7	0	9%	27%	64%	0%	47	44	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	7	0	4	0	64%	0%	36%	0%	38	28	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	7	5	0	0	58%	42%	0%	0%	32	19	
0004	MATH		MA	12	7	4	1	0	58%	33%	8%	0%	31	18	
0004	LANGUAGE ARTS		LA	12	5	6	1	0	42%	50%	8%	0%	34	22	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	12	8	3	1	0	67%	25%	8%	0%	30	17	
0004	SOCIAL STUDIES	SS	12	6	6	0	0	50%	50%	0%	0%	33	21	
0008	READING	RD	15	4	6	4	1	27%	40%	27%	7%	41	34	
0008	MATH	MA	15	3	4	8	0	20%	27%	53%	0%	47	44	
0008	LANGUAGE ARTS	LA	15	4	5	5	1	27%	33%	33%	7%	46	43	
0008	SCIENCE	SC	15	2	4	9	0	13%	27%	60%	0%	49	48	
0008	SOCIAL STUDIES	SS	15	3	7	4	1	20%	47%	27%	7%	42	35	
0011	READING	RD	7	3	2	2	0	43%	29%	29%	0%	34	23	
0011	MATH	MA	7	3	2	2	0	43%	29%	29%	0%	41	33	
0011	LANGUAGE ARTS	LA	7	3	1	3	0	43%	14%	43%	0%	38	29	
0011	SCIENCE	SC	7	1	1	5	0	14%	14%	71%	0%	47	45	
0011	SOCIAL STUDIES	SS	7	4	0	3	0	57%	0%	43%	0%	38	29	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	14	1	3	7	3	7%	21%	50%	21%	59	67
0008	MATH	MA	14	4	2	6	2	29%	14%	43%	14%	52	54
0008	LANGUAGE ARTS	LA	14	2	4	5	3	14%	29%	36%	21%	54	57
0008	SCIENCE	SC	14	1	1	9	3	7%	7%	64%	21%	62	71
0008	SOCIAL STUDIES	SS	14	0	4	8	2	0%	29%	57%	14%	59	67
0011	READING	RD	10	0	0	7	3	0%	0%	70%	30%	67	79
0011	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	66	77
0011	LANGUAGE ARTS	LA	10	0	1	7	2	0%	10%	70%	20%	62	71
0011	SCIENCE	SC	10	0	0	7	3	0%	0%	70%	30%	70	83
0011	SOCIAL STUDIES	SS	10	0	0	8	2	0%	0%	80%	20%	67	79
Disaggregation: Students Without Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	14	1	3	7	3	7%	21%	50%	21%	59	67
0008	MATH	MA	14	4	2	6	2	29%	14%	43%	14%	52	54

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	14	2	4	5	3	14%	29%	36%	21%	54	57
0008	SCIENCE		SC	14	1	1	9	3	7%	7%	64%	21%	62	71
0008	SOCIAL STUDIES		SS	14	0	4	8	2	0%	29%	57%	14%	59	67
0011	READING		RD	10	0	0	7	3	0%	0%	70%	30%	67	79
0011	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	77
0011	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	71
0011	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	70	83
0011	SOCIAL STUDIES		SS	10	0	0	8	2	0%	0%	80%	20%	67	79
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	8	0	1	4	3	0%	12%	50%	38%	64	75
0008	READING	M	RD	6	1	2	3	0	17%	33%	50%	0%	52	54
0008	MATH	F	MA	8	1	1	5	1	12%	12%	62%	12%	56	61
0008	MATH	M	MA	6	3	1	1	1	50%	17%	17%	17%	47	44
0008	LANGUAGE ARTS	F	LA	8	0	2	4	2	0%	25%	50%	25%	59	66
0008	LANGUAGE ARTS	M	LA	6	2	2	1	1	33%	33%	17%	17%	47	44

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	8	0	0	5	3	0%	0%	62%	38%	68	80	
0008	SCIENCE	M	SC	6	1	1	4	0	17%	17%	67%	0%	54	57	
0008	SOCIAL STUDIES	F	SS	8	0	2	4	2	0%	25%	50%	25%	62	71	
0008	SOCIAL STUDIES	M	SS	6	0	2	4	0	0%	33%	67%	0%	57	63	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	13	1	2	7	3	8%	15%	54%	23%	60	69	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	13	4	1	6	2	31%	8%	46%	15%	53	56	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	3	5	3	15%	23%	38%	23%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	13	1	1	8	3	8%	8%	62%	23%	62	72	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	8	2	0%	23%	62%	15%	61	70	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	9	0	0	6	3	0%	0%	67%	33%	68	81	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	0	0	6	3	0%	0%	67%	33%	67	79	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	6	2	0%	11%	67%	22%	63	73	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	6	3	0%	0%	67%	33%	72	85	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	7	2	0%	0%	78%	22%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	12	1	3	6	2	8%	25%	50%	17%	56	62	
0008	MATH	MA	12	3	2	5	2	25%	17%	42%	17%	52	54	
0008	LANGUAGE ARTS	LA	12	2	3	4	3	17%	25%	33%	25%	54	57	
0008	SCIENCE	SC	12	1	1	8	2	8%	8%	67%	17%	59	66	
0008	SOCIAL STUDIES	SS	12	0	4	6	2	0%	33%	50%	17%	58	65	
0011	READING	RD	6	0	0	4	2	0%	0%	67%	33%	71	84	
0011	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	68	81	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	70	83	
0011	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	76	89	
0011	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	69	82	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	LANGUAGE ARTS	LA	8	0	1	4	3	0%	12%	50%	38%	72	85	
0004	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES	SS	8	0	0	4	4	0%	0%	50%	50%	72	85	
0008	READING	RD	14	1	2	9	2	7%	14%	64%	14%	56	62	
0008	MATH	MA	14	2	4	6	2	14%	29%	43%	14%	52	54	
0008	LANGUAGE ARTS	LA	14	1	1	10	2	7%	7%	71%	14%	59	66	
0008	SCIENCE	SC	14	1	3	9	1	7%	21%	64%	7%	57	63	
0008	SOCIAL STUDIES	SS	14	0	3	7	4	0%	21%	50%	29%	66	77	
0011	READING	RD	6	0	1	5	0	0%	17%	83%	0%	56	62	
0011	MATH	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0011	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	51	52	
0011	SCIENCE	SC	6	0	1	4	1	0%	17%	67%	17%	61	70	
0011	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	68	81	
0004	LANGUAGE ARTS	LA	8	0	1	4	3	0%	12%	50%	38%	72	85	
0004	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES	SS	8	0	0	4	4	0%	0%	50%	50%	72	85	
0008	READING	RD	14	1	2	9	2	7%	14%	64%	14%	56	62	
0008	MATH	MA	14	2	4	6	2	14%	29%	43%	14%	52	54	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	14	1	1	10	2	7%	7%	71%	14%	59	66
0008	SCIENCE		SC	14	1	3	9	1	7%	21%	64%	7%	57	63
0008	SOCIAL STUDIES		SS	14	0	3	7	4	0%	21%	50%	29%	66	77
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	56	62
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	50
0011	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	51	52
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	61	70
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	67
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	10	1	1	8	0	10%	10%	80%	0%	55	59
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	10	1	4	3	2	10%	40%	30%	20%	54	57
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	10	1	1	8	0	10%	10%	80%	0%	55	60

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	10	1	3	6	0	10%	30%	60%	0%	54	57	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	10	0	2	5	3	0%	20%	50%	30%	67	79	
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	6	0	0	4	2	0%	0%	67%	33%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	6	0	0	3	3	0%	0%	50%	50%	70	83	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	3	2	0%	17%	50%	33%	69	82	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	69	82	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	2	4	0%	0%	33%	67%	75	88	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	0	1	7	2	0%	10%	70%	20%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	10	1	3	5	1	10%	30%	50%	10%	51	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	63	73	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	2	5	3	0%	20%	50%	30%	68	80	
0011	READING	White, Non-Hispanic	RD	6	0	1	5	0	0%	17%	83%	0%	56	62	
0011	MATH	White, Non-Hispanic	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	51	52	
0011	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	61	70	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	6	1	1	3	1	17%	17%	50%	17%	52	54	
0008	MATH		MA	6	1	3	2	0	17%	50%	33%	0%	45	41	
0008	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	57	63	
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	52	54	
0008	SOCIAL STUDIES		SS	6	0	3	1	2	0%	50%	17%	33%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	68	81
0004	LANGUAGE ARTS	LA	8	0	1	4	3	0%	12%	50%	38%	72	85
0004	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES	SS	8	0	0	4	4	0%	0%	50%	50%	72	85
0008	READING	RD	8	0	1	6	1	0%	12%	75%	12%	61	70
0008	MATH	MA	8	1	1	4	2	12%	12%	50%	25%	57	63
0008	LANGUAGE ARTS	LA	8	0	1	6	1	0%	12%	75%	12%	60	69
0008	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	60	69
0008	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*